**Discrete Trial Teaching (DTT) Steps**

1. Instruction (A): The teacher presents a brief, clear instruction or question, such as “Do this” or “What is it?” (called the “discriminative stimulus (SD)”).
2. Prompting: At the same time as the SD, or immediately after it, the teacher assists the student in responding correctly to the instruction.
3. Response (B): The student responds to the instruction (B). The student’s response is evaluated as correct or incorrect. “No responding” is typically counted as incorrect for data collection purpose.
4. Consequence (C):
   1. Correct: If the student responds correctly, the teacher immediately reinforces the response.
   2. Incorrect: Prompting/assistance is provided for incorrect responding.
5. Inter-trial interval (ITI): A clear wait time is inserted after each trial before moving to the next.